The 19th Amendment to the U.S. Constitution was passed by the United States Congress on June 4, 1919, and was ratified on August 18, 1920. This amendment granted all American women the right to vote and hold elective office. Many Americans at the time viewed this as a radical change to the U.S. Constitution. Imagine you are living in 1919 while the women’s suffrage campaigns were having impact on Americans politically and socially. Discuss the pros and cons of this new amendment the U.S. Congress has passed.

GUIDELINES FOR JUDGES

STUDENT’S NAME: ___________________________ GRADE: ___________________________

SCHOOL: _______________________________________________________________________

NUMBER OF WORDS IN ESSAY: _______________________________________________________________________

DIRECTIONS FOLLOWED: (All must be answered affirmatively)

1. FORM: Handwritten in black ink, typed or prepared on computer or word processor with non-script font no smaller than 12 pt. and no larger than 14 pt. (ESSAY MUST BE STUDENT’S OWN WORK) Yes? _____ No? _____

2. NUMBER OF WORDS:
   Grade 5: 300–600
   Grades 6–8: 600–1,000
   (All words count. Title page and bibliography excluded. Dates count as one word.)
   Yes? _____ No? _____

3. TITLE PAGE: The following must be listed on the title page:
   • Title of Essay: “The Women’s Suffrage Campaign” (A subtitle is permitted if written below the topic.)
   • Contestant’s full name and address (includes street, rural route, or PO Box, city, state, zip code)
   • Note: If the school’s regulations prohibit providing the student’s contact information, then contact information for the school may be substituted.
   • Contestant’s phone number and area code
   • Contestant’s e-mail address, if available
   • Name of contestant’s school and grade level
   • Name of sponsoring DAR chapter
   • Number of words in essay
   Yes? ____ No? ____

JUDGING BASED UPON: (must have a bibliography or is disqualified)

1. Completeness of title page (1 to 5 points) _________________
2. Historical accuracy (1 to 25 points) _________________
3. Adherence to subject (1 to 15 points) _________________
4. Organization of material (1 to 10 points) _________________
5. Originality (1 to 10 points) _________________
6. Interest (1 to 10 points) _________________
7. Spelling and punctuation (1 to 10 points) _________________
8. Grammar (1 to 10 points) _________________
9. Bibliography (1 to 5 points) _________________

Total Points _________________

JUDGE’S SIGNATURE _______________________________________________________________________

(A copy of this guide should be given to each judge and final points tabulated by chair. Chair can determine if title page is correct instead of judge, if desired.)