Dear Parent or Guardian,

Summer is here and school is out, but remember that reading and writing need to continue. The summer months provide the perfect opportunity to extend and enrich your child’s reading experiences. Penn-Delco’s Summer Reading Program will help your child maintain these all-important skills.

Students finishing grade two should read AT LEAST 3 books from 3 different categories during the summer. The three different categories are Fables/Myths, Fiction, and Nonfiction. They should record the titles and authors on the reading log. Students will answer 1 open-ended question about each book. Attached is an example/explanation on how to include evidence into your response. The response may be written on the paper provided in this packet or typed. If they choose a book on the Reading Counts list, the school library will be open each week for an opportunity to take the quiz. A letter was sent home from your school listing the day and times. You can also check the district website. The reading log is due by September 4th.

Your local public library is an excellent source of books. Ask the librarian for assistance in finding books at your child’s reading level.

Please encourage your child to continue to learn by reading and writing during the summer.

Sincerely,
Third Grade Teachers
How do I write an open-ended response?

Students should follow the R.A.C.E. format for completing an open-ended response.

R = restated the question/prompt (turn question into an answer or restate the prompt in a sentence)
A = answer all parts of the question/prompt (how you would answer verbally)
C = cite (find evidence in the story and explain what it means)
E = extend (how does this connect to my life? Text-text, text-self, text-world with an explanation of how it connects)

Open-ended responses should be at least five sentences. Below is a sample paragraph in the correct format/all the parts. Use this sample paragraph to help you complete yours.

SAMPLE PARAGRAPH

The purpose of the library is to allow people to read books without buying them. Visitors to the library can also participate in a variety of activities. The flyer shows that visitors can take computer classes or listen to stories being read. The library may also be attempting to encourage children to read by borrowing books. On page 2, it states that books may only be borrowed for a specific amount of time. Because you don’t have to pay for the books, people can read a book without spending money. This reminds me of my library in my town. I go to the library once a week to take out books that my friends or teacher recommends for me to read. Libraries can be wonderful places to read.

Examples of the 3 Types of Text: (You may choose one of these suggestions or any book of your choice under each category)

Fables/Myths
1. The Cloud Book by Tomie dePaola
2. The Spider Weaver by Margaret Musgrove
3. Arrow to the Sun by Gerald McDermott
4. The Legend of the Indian Paintbrush by Tomie DePaola
5. Mufaro’s Beautiful Daughters by John Steptoe
6. The Irish Cinderlad by Shirley Climo

Fiction Chapter Books
1. Clementine by Sara Pennypacker
2. Ramona Quimby, Age 8 by Beverly Cleary
3. Encyclopedia Brown, Boy Detective by Donald J. Sobol
4. Summer Reading is Killing Me! By Jon Scieszka
5. How to Train your Dragon by Cressida Cowell

Nonfiction
1. So you Want to be President? By Judith St. George
2. Aliens are Coming! The True Account of the 1938 War of the Worlds Radio Broadcast by Meghan McCarthy
4. George Did It! By Suzanne Jurmain
5. Biblioburro: A True Story from Columbia by Jeanette Winter
Summer Reading ~ 2019

Reading Log

Fable/Myth

*Title ________________________________

Author ________________________________

Fiction

*Title ________________________________

Author ________________________________

Nonfiction

*Title ________________________________

Author ________________________________

Name ____________________________________________
Name ___________________________________________________

**Fables/Myths Open-Ended Questions**

Choose one question below to complete a response. All responses must be 4-5 sentences with evidence shown from the text.

1. **What is the theme/moral of the book?** Use details from the story to explain how you figured out the theme/moral. (A theme is a message found in a text that you can apply to your own life. The theme of The Three Little Pigs is that hard work and patience pays off in the end.)

2. **Why is this story considered a fable/myth?**

Fable/Myth Question # __________________
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Name ___________________________________________________
Fiction Open-Ended Questions

Choose one question below to complete a response. All responses must be 4-5 sentences with evidence shown from the text.

1. Compare two characters from the story. Which character did you like better? Why?

2. Pick a different character from the story and write a summary of the book in their point of view.

Fiction Question # __________________

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Nonfiction Open-Ended Questions
Choose one question below to complete a response. All responses must be 4-5 sentences with evidence shown from the text.

1. Compare and/or contrast this story with another story you have read.

2. Describe what your book was about and give your opinion on the subject.

Nonfiction Question # ____________________________
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