



PENN-DELCO SCHOOL DISTRICT

2821 Concord Road
Aston, Pennsylvania 19014-2995

Parent Right-to-Know Information

as Required by The Elementary and Secondary Education Assistance (ESEA) [Section 1112(e)(1)(A)] and the Every Student Succeeds Act [Section 1112(e)(1)(A)]

September 11, 2017

Dear Parent/Guardian,

Your child attends a Penn-Delco school that receives Federal Title I funds to assist students in meeting state achievement standards. Throughout the school year, we will be providing you with important information about this law and your child's education. This letter lets you know about your right to request information about the qualifications of the classroom staff working with your child.

At Penn-Delco, we are very proud of our teachers and feel they are ready for the coming school year, and are prepared to give your child a high-quality education. As a Title I School, we must meet federal regulations related to teacher qualifications as defined in ESEA. These regulations allow you to learn more about your child's teachers' training and credentials. We are happy to provide this information to you. At any time you may ask:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching,
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

The Every Student Succeeds Act (ESSA), which was signed into law in December 2015 and reauthorizes the Elementary and Secondary Education Act of 1956 (ESEA), includes additional right-to-know requests. At any time parents and family members can request:

- Information on policies regarding student participation in assessments and procedures for opting out, and
- Information on required assessments that include
 - subject matter tested,



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- purpose of the test,
- source of the requirement (if applicable),
- amount of time it takes students to complete the test, and
- time and format of disseminating results.

Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers meet applicable Pennsylvania state requirements. If you have any questions about your child's assignment to a teacher, please contact your building's principal or email me at dmurray@pdsd.org.

Sincerely,

Danielle Murray
Supervisor of Title 1

**PENN-DELCO SCHOOL DISTRICT
TITLE 1 PARENT INVOLVEMENT POLICY
NORTHLEY MIDDLE SCHOOL**

Penn-Delco's Title 1 Program endorses the mission statement of the school district:

The mission of the Penn-Delco School District is to enable all students to achieve, succeed, and excel. Our primary focus is on student achievement.

The district has implemented academic standards in an effort to stress high expectations for all students.

The Penn-Delco School District believes that in order to achieve our mission, parents need to be aware of the district's programs and involved in support of those programs both in school and at home.

At Back to School Night in the fall all parents are provided with the curriculum for the grade level from the classroom teacher. The assessments are outlined in the presentation and again personally at parent conferences.

To provide additional support to the parents of the Title 1 students these resources will be provided:

- An annual fall meeting will be held. At this meeting the Title 1 supervisor will present an overview of the Title 1 program. Each Title 1 teacher (reading and mathematics) will provide an outline of the instructional plan for the students. Parents will be provided with strategies that they can use to help their child at home.
- The Title 1 teacher webpage will provide parents with information on how to help their child at home. Included on the webpage will be links to Internet sites that can provide additional at home ideas and activities. The webpage will be updated regularly.
- Notifications of events and progress will be sent regularly through a classroom app.

- All teachers have an email address and voice mail so that parents can easily communicate with the Title 1 teacher at any time throughout the year with questions and concerns.

In order to provide opportunities to discuss each student's progress parents are invited to conferences in the fall. Conference times are available during the school day and in the evening. Parents can also access their child's progress through the Home Access Center (HAC) of eSchool. By providing their email address they can receive a "weekly progress card."

An annual survey will be sent home to the parents in the Title 1 Program, in both digital and hard-copy format. This survey will ask parents to provide feedback on the value of the parent conferences, Pinnacle Internet Viewer and the webpage. The survey will invite parents to offer suggestions to increase parent involvement in the program.

Parents from each Title 1 school were invited to a meeting to review the draft of the Title 1 Parent Involvement Policy. They provided input and suggestions for change. The policy will be distributed at the annual fall meeting. Your feedback is always welcome.

In subsequent years this policy will be revised as needed by meeting with Title 1 parents and reviewing the annual surveys. The Title 1 Parent Involvement Policy will be distributed to parents in a format that is understandable and in the appropriate language.

**PENN-DELCO SCHOOL DISTRICT
TITLE 1 PROGRAM
HOME/SCHOOL INVOLVEMENT COMPACT**

Title 1 Teacher/Classroom Teacher: I understand the importance of the school experience to every student and my role as a teacher and model. Therefore, I agree to carry out the following responsibilities to the best of my ability by:

- striving to address the individual needs of each student with quality learning experiences.
- ensuring that clear expectations for performance are communicated to parents and students.
- providing ongoing support and feedback to parents including ways to help with assignments.
- teaching necessary concepts, skills, and strategies to each student.

Student: I know learning is important for me and I will do my best in school. Therefore, I agree to carry out the following responsibilities to the best of my ability by:

- being an active learner
- taking home my homework assignments, completing them, and returning them to school on time.
- asking for help when I do not understand something or when I need to talk to someone (without consequences).
- spending time each day reading and practicing math at home.

Parent/Caregiver: I realize the importance of working cooperatively with the school. I understand that my participation in my child's education will help his/her academic achievement. Therefore, I agree to carry out the following responsibilities to the best of my ability by:

- creating a home environment that supports learning.
- scheduling time each day to read with my child or encouraging my child to read independently.
- attending as many school functions, conferences, and parent workshops as I can.
- actively participating in decisions related to the education of my child.
- monitoring assignments and encouraging completion, providing help as needed.

Principal's Signature _____ Date _____

Title 1 Teacher's Signature _____ Date _____

Classroom Teacher's Signature _____ Date _____

Parent's Signature _____ Date _____

Student's Signature _____ Date _____