

PENN-DELCO SCHOOL DISTRICT

NORTHLEY MIDDLE SCHOOL

SUMMER READING

GRADE 6

2021

Dear Parents and Students:

All of us who are involved in teaching English Language Arts acknowledge the value of practicing reading all year long – not just during the school year. For that reason, we have developed a required summer reading assignment because we believe it will help students meet academic challenges in the coming year and encourage them to develop independent reading habits.

Students are required to read ONE book that the students can select. These books are available in community libraries as well as local and online bookstores.

Directions for students entering Grade 6:

- 1. Read a choice book, take a Reading Counts quiz, and complete assignment. (3 worksheets)** For the book of choice, we recommend that parent and student discuss the selection for its appropriateness for the individual student. While books are selected carefully, some students/families may be more sensitive to certain topics than others.
- 2. Bring assignment to school in September.**

Students may take Reading Counts quizzes during the summer or in September when they return to school.

This packet of information is also available on the Penn-Delco website at www.pdsd.org.

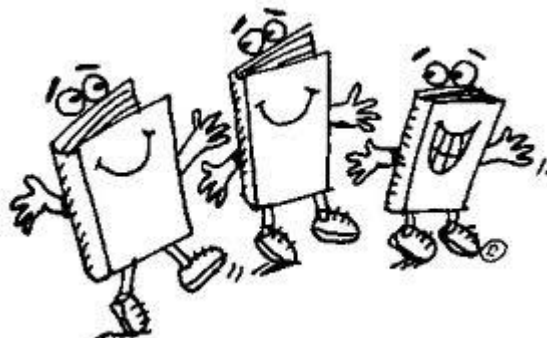
The following places will be resources to help you obtain your summer reading books.

- Aston Public Library
- Barnes & Noble
- Amazon.com

Thank you in advance for your support of this program!

Sincerely,

The 6th Grade English Language Arts Teachers



6th Grade English Language Arts - HONORS

Choose one from this list:

- **Counting by 7s by Holly Goldberg Sloan**
After losing her adoptive parents in a car accident, 12 year old genius Willow slowly forges new social relationships and creates a surrogate family for herself while awaiting news of a more permanent solution.
- ***Girl, Stolen* by April Henry**
As sixteen-year-old Cheyenne finds out, being blind isn't the toughest battle she will face. When she is kidnapped, she must use every skill she has ever learned to survive.
- ***Letters from Rifka* by Karen Hesse**
In letters to her cousin, a young Jewish girl chronicles her flight from Russia in 1919 and her own experiences when she must be left in Belgium for a while when the other immigrant to America.
- ***Prisoner B-3087* by Alan Gratz**
Based on the true story of Jack Gruener, Yanek is ten years old when Hitler's troops march into Poland and take over. After losing his parents, Yanek spends six years in labor camps until the Americans free him.
- ***So B. It* by Sarah Weeks**
Twelve-year-old Heidi wants to know where she came from. Her mentally disabled mother and she seemed to appear out of nowhere when she was a baby. Now Heidi wants and needs to know the truth.
- ***The Summer of the Swans* by Betsy Byars**
A fourteen-year-old girl gains new insight into herself and her family when her mentally handicapped brother becomes lost.
- ***Wringer* by Jerry Spinelli**
As Palmer comes of age, he must either accept the violence of being a wringer at his town's annual Pigeon Day or find the courage to oppose it.
- ***Zach's Lie* by Roland Smith**
Thirteen-year-old Jack and his older sister receive a big shock when their father is arrested for drug trafficking. Renamed Zach, the teenager and his mother and sister find themselves in the Witness Security Program. Zach must move to a new town and pretend to be someone he's not, with a past that never was. He'll never be the same again.

6th Grade English Language Arts

Choose one from this list:

- ***Al Capone Does My Shirts* by Gennifer Choldenko**

In 1939, Moose Flanagan, age 12, moves to Alcatraz Island. His father works at the prison, and his sister Natalie is autistic. Very little was known about autism at the time, and this funny, touching story shows how this family copes with Natalie's problems and their own.

- ***Because of Mr. Terupt* by Rob Buyea**

The fifth-grade students at Snow Hill School in Connecticut share their emotions and perspectives when Mr. Terupt is injured outside during the school day.

- ***Crash* by Jerry Spinelli**

Crash Coogan, a seventh grade football star, has been an aggressive person from the time he was very young; sometimes, he is too aggressive. He enjoys his rough, macho behavior until he meets an unusual neighbor who forces him to think about his life and his way of treating others.

- ***Fish in a Tree* by Lynda Mullaly Hunt**

School has always been a nightmare for Ally. She is too ashamed to be honest and admit that she can't read, so she acts out. After a new teacher sees beyond her behavior, he helps her build her confidence and learn that dyslexia is nothing to be ashamed of.

- ***On My Honor* by Marion Dane Bauer and Dolores Kozielski**

Upon receiving Joel's father's permission, best friends Joel and Tony begin a bike ride to Starved Rock. On the way, they stop to swim in the Vermillion River. Their decisions that day lead to an unthinkable horror and a harsh reality.

- ***Pictures of Hollis Woods* by Patricia Reilly Giff**

Twelve-year-old Hollis Woods has been in many different foster homes. After an incident in her last home, she finally ends up with Josie, who is an artist like Hollis. But, Josie is becoming forgetful and it looks as if Hollis will be moved again. While trying to save herself and Josie, Hollis realizes she already has a wonderful family.

- ***Restart* by Gordon Korman**

After he falls off the roof and hits his head, thirteen-year-old Chase is diagnosed with amnesia. When he returns to school, he learns what a terrible person he used to be and tries to make up for it; however his former friends don't like it.

- ***Rules* by Cynthia Lord**

Twelve year old Catherine's life is filled with rules – some for herself but most of her eight year old autistic brother, David. Catherine wishes for a normal life in which she can enjoy the freedom of being herself without the responsibility of watching David all the time. With the arrival of a girl next door and an unexpected friendship, rules may be what Catherine needs.

Follow Northley Middle School's Viking Vision



RESPECTFUL

- Understand character's perspectives
- Be sensitive to other's point of views



RESPONSIBLE

- Follow ALL directions- do not leave any parts blank
- If you need help- ask parents and friends
- Complete entire assignment
- Choose a book that is appropriate for you and your reading level



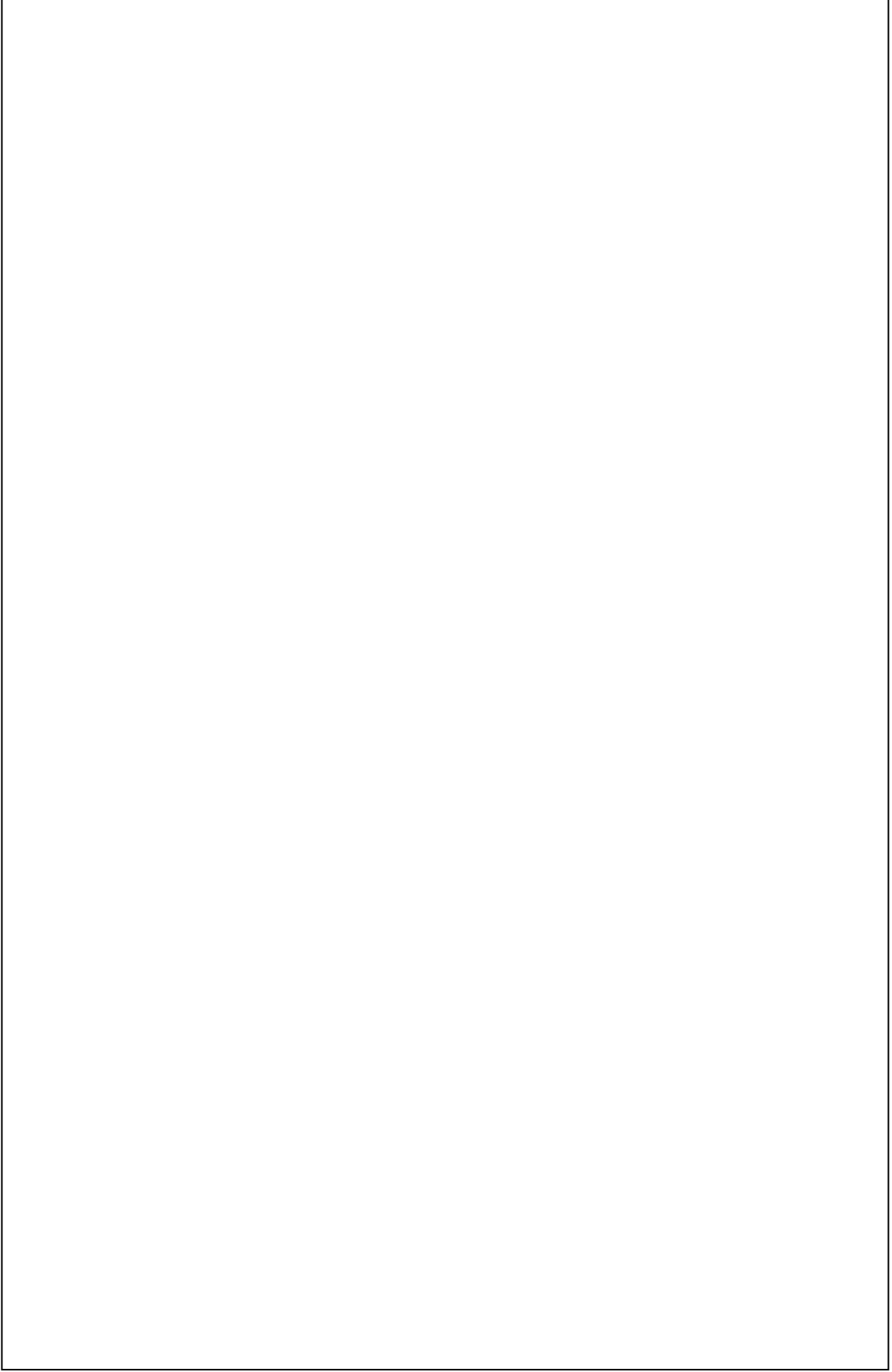
READY

- Bring completed assignment to school in September

Start sixth grade off on a great foot!!! 😊

Name: _____

Directions: Draw a scene from the story. Make sure your scene is neat and colorful.
Write a caption that describes your scene in a complete sentence. Remember grammar & punctuation.



Caption: _____

Name: _____

Directions: Complete each section below in at least 5-7 complete sentences.

Summarize the most important event in the novel.

(What is the event and why is it so important to the novel?)

Describe your favorite part of the novel.

(What is the event and why is it your favorite part?)

Make any connection to the novel.

(Compare any part of the story to yourself/another story/the world. Explain how and why they are connected to each other.)
