



Sun Valley High School

10th Grade

Summer Reading

Courses: Honors American Literature, American Literature, and ELA II

Summer Reading Philosophy

The Language Arts Department at Sun Valley High School believes reading enriches a student's academic experience and greatly rewards future endeavors. Reading over the summer not only strengthens previous learning, but lays the groundwork for the next school year. Summer reading programs support students in the following ways:

- ❖ Previews themes and motifs of upcoming courses
- ❖ Enhances critical thinking and provides enrichment opportunities
- ❖ Commonality of texts promotes student -to- student discussion
- ❖ Introduces an array of genres
- ❖ Encourages them to read for enjoyment
- ❖ Combats the loss of reading achievement over the summer

Honors: Required 2 Choice Books
Accelerated & ELA II: Required 1 Choice Book

DIRECTIONS for all students entering 10th grade: Over the summer, students in Accelerated & ELA II will read one choice book and students in Honors will read two choice books, and complete the attached assignment in its entirety. The required assignment is designed to introduce standard-based skills that will be of focus and built upon throughout the 10th grade curriculum.

- ❖ [Click here for a list of choice book recommendations](#) (This is not an exhaustive list! Students can choose books that are not on the list but are of an appropriate grade level)
- ❖ The summer reading requirements will be reviewed with the 9th grade students

prior to the end of the school year, and they are encouraged to reach out to their English teacher with questions prior to the last day of school.

- ❖ Responses may be typed or handwritten.

Due Date: Friday, September 6, 2024

Students are expected to submit Summer Reading, via Schoology or on paper, by the end of the first week of 10th grade.

Summer Support and Contact Information: For assistance, grades 9-12, please contact Mrs. Lauren Schneider, the Language Arts Department Head, at lschneider@pdsd.org.

Summer Reading Assignment

Directions (Accelerated): *Choose one of the following prompts and write a 250 word response to it, applying it to the choice book you read.*

Directions (Honors): *Choose two of the following prompts and write a 250 word response to it, applying it to the two choice book you read. One prompt per book, you must use different prompts for each book.*

1. Make a connection (text-to-self, text-to-world, text-to-text). Explain the context (what is happening in the book) of the text and describe the connection you have made. When appropriate, use additional resources (books, the Internet) to illustrate the connection.
2. Choose a significant passage (between one sentence and one paragraph) that reveals the book's theme, or central message. Record the passage and page number, and explain how it relates to the theme.
3. Why do you think the author chose the title he/she did? Analyze its deeper meaning. If it is an obvious title, rename it something more symbolic and explain your rationale.
4. From whose point of view is the story told? What other voices could tell the story? Be sure to explain how the story would be different from this other, new perspective.
5. What is the main problem/obstacle/mystery that the characters/people must overcome/solve? How was this problem resolved? Was this a satisfactory conclusion?
6. Do you think the characters/people and their problems/decisions/relationships are believable/realistic? Why or why not?
7. How is your book structured/organized? How does the way the author structures his/her book affect the story and your appreciation of the book?