

SUMMER READING

GRADE 8

2022

Dear Parents and Students:

All of us who are involved in teaching reading and English acknowledge the value of reading all year long – not just during the school year. For that reason, we have developed a required summer reading assignment because we believe it will help students meet academic challenges in the coming year and encourage them to develop independent reading habits.

Directions for students entering Grade 8:

- 1. Read the book *Unstoppable* by Tim Green**
- 2. Divide your book into thirds. While reading, complete Summer Reading Logs for each of the 3 sections. Reading Logs will be collected for credit on the 1st day of school. Responses should be thorough and specific, reflecting on main events, theme, and characters; as well as, personal connections and ideas. PLAGIARISM WILL NOT BE TOLERATED AND WILL RESULT IN ZERO CREDIT FOR ALL STUDENTS INVOLVED.**
- 3. In addition to completing the Summer Reading Logs, students will be assessed on their knowledge of the book during the 1st week of school. These assessments may include a project, discussions, test, and/or writing assignment.**

Student may take Reading Counts quizzes during the summer or in September when they return to school.

This packet of information is available on the Penn-Delco website at www.pdsd.org.

We advise students who purchase their book to keep them. They will find it helpful to have the books available to refer to when they return to school and start working on assignments related to their summer reading

Sincerely,

The Eighth Grade Language Arts Teachers

Student Name: _____

Book Title:

Period: _____

Section (circle): 1 2 3 Pages: _____ - _____

Summer Reading Log

Directions: *Three* Reading Logs must be completed for *each* Summer Reading novel. Please divide each book into thirds, and complete the following chart for ALL reading sections.

Five EVENTS that happen: (Detailed summary of the main action in the section)

1.

2.

3.

4.

Five WONDERINGS: (Big questions or ideas to clarify; reflect on the main points & main ideas)

1.

2.

3.

4.

5.

5.

Two IMPORTANT PASSAGES and a thorough EXPLANATION for each (consider interesting, funny, puzzling, or important passages that stood out while reading & make personal connections):

Page: _____

Student Name: _____

Book Title:

Period: _____

Section (circle): 1 2 3 Pages: _____ - _____

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